



Teaching Plan

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For years, CCC Chinese School teachers have been teaching Chinese using a variety of methods, some being very successful. With the increasing number of students' enrollment in the last four years, as well as a 15% of teachers' turn over rate, the school realizes the importance of standardizing the curriculum plan so that the outcome of Chinese language teaching becomes more predictable and the checkpoints at each grade are clearly defined.

In the last summer, Mrs Peizhen Xu, a 7th grade teacher with many years of teaching in both China and the United States, conducted a comparative study of several textbooks, including "Standard Chinese", and presented a formal recommendation on teaching methods for the current textbook series. Earlier this school year, the school administration held a series of meetings with experienced teachers, both past and present, to facilitate the curriculum plan project.

The curriculum plan project should serve two purposes:

- (1) The plan specifies teaching goals and identifies the components of intended outcomes of Chinese language learning.
- (2) The plan provides a standard guideline to teachers, especially new teachers with little teaching background, in preparing their syllabus.

The school has the obligation and responsibility to not only encourage students to get involved in learning Chinese, but also to bring them to higher standards. To accomplish these goals, the school is taking the following steps:

First, the school principal appointed three teachers as group leaders, serving as coordinators among all other teachers. Yuping Sun is the group leader for teachers teaching Kindergarten to K-2. Hongyuan Xia is the group leader for teachers teaching K3 to K5. Sui Duan is the group leader for teachers teaching K6 to K-10. All of them have started working with teachers to review each grade's teaching syllabus.

Second, the school is in the process of designing a website where all syllabus will be posted. The goal is to extend communication between school and students/parents, from 2 hours a week to 7 days a week. Mr. Mingxia Wang, a "retired teacher", first initiated this approach. In the past several years, Mr. Wang posted his teaching plan, teaching method, homework and teaching expectations on his website, receiving lots of positive feedbacks from students in his class.

Third, in order to help students/parents better understand the school's expectation, and checkpoints at each grade, the school will also post detailed teaching requirements on the website.

The school expresses its gratitude to those "retired teachers and administrators", Mr. Mingxia Wang, Mr. Dexiang Cao, and Mr. Peisheng Zhao, who volunteered their time to start this project. The school also thanks the three group leaders for their valuable input. And most importantly, we thank all teachers for their dedication to teaching and their relentless effort to make this project happen.

